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NORTH CAROLINA SCHOOL for the DEAF

Morganton



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Thirty-Fourth Biennial Report

1956-1958

**NORTH CAROLINA SCHOOL
FOR THE DEAF**
MORGANTON



**Thirty-Fourth Biennial Report
1956-58**

Printing Department
North Carolina School for the Deaf
Morganton, North Carolina
1959

Letter of Transmittal

His Excellency, Luther H. Hodges
Governor of North Carolina
Executive Chamber
Raleigh, North Carolina

Dear Sir:

The Board of Directors of the North Carolina School for the Deaf has the honor to transmit to your Excellency its thirty-fourth biennial report, and respectfully asks your careful examination of the condition, progress and needs of the School.

The members of the Board wish to express their appreciation for your active interest in, and your courteous consideration of, the needs of the School.

Respectfully submitted,
Wm. S. McCord
Secretary

July 1, 1958

Board of Directors

Samuel McD. Tate, *Morganton* O. H. Pons, *Valdese*
R. J. Morris, *Marion* Howard Moose, *Newton*
Charles K. Bryant, *Gastonia* William S. McCord, *Charlotte*
The Rev. Wayne W. Williams, *Asheville*

OFFICERS OF THE BOARD

O. H. Pons *President*
Howard Moose *Vice-President*
William S. McCord *Secretary*

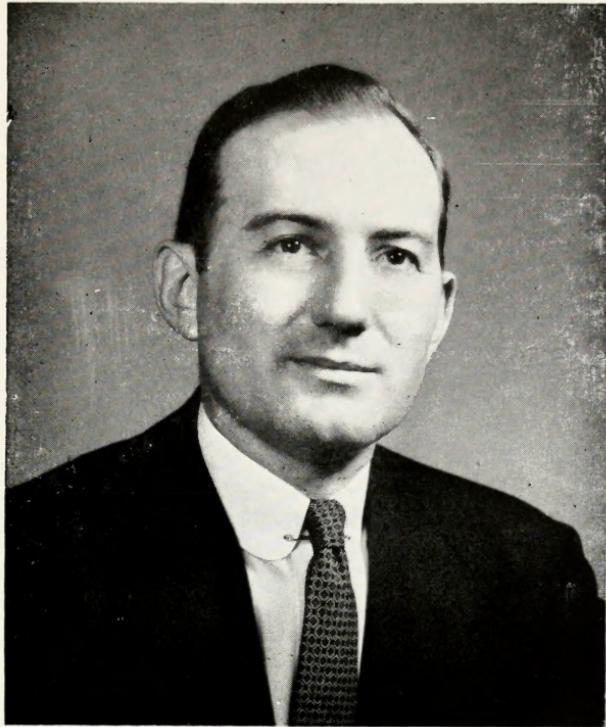
EXECUTIVE COMMITTEE

R. J. Morris, *Chairman*
William S. McCord The Rev. Wayne W. Williams
Ben E. Hoffmeyer, *Secretary*

BUILDING COMMITTEE

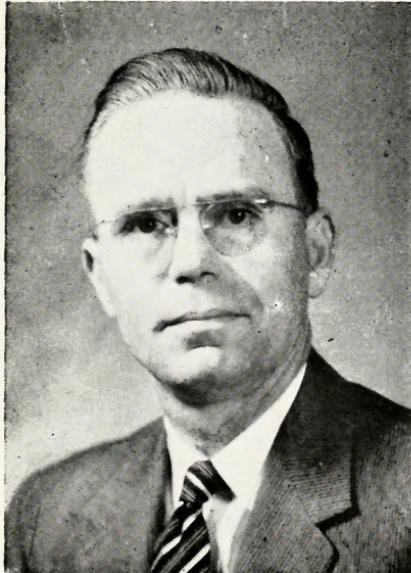
Howard Moose, *Chairman*
Charles K. Bryant Samuel McD. Tate

Superintendent



BEN E. HOFFMEYER

Principal



ROBERT M. MCADAMS

Business Manager



W. K. KEETER



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Letter of Transmittal

Members of the Board:

It is my duty and privilege to submit to you a report on the operation of the School for the years 1956-58. There are two significant features of this report:

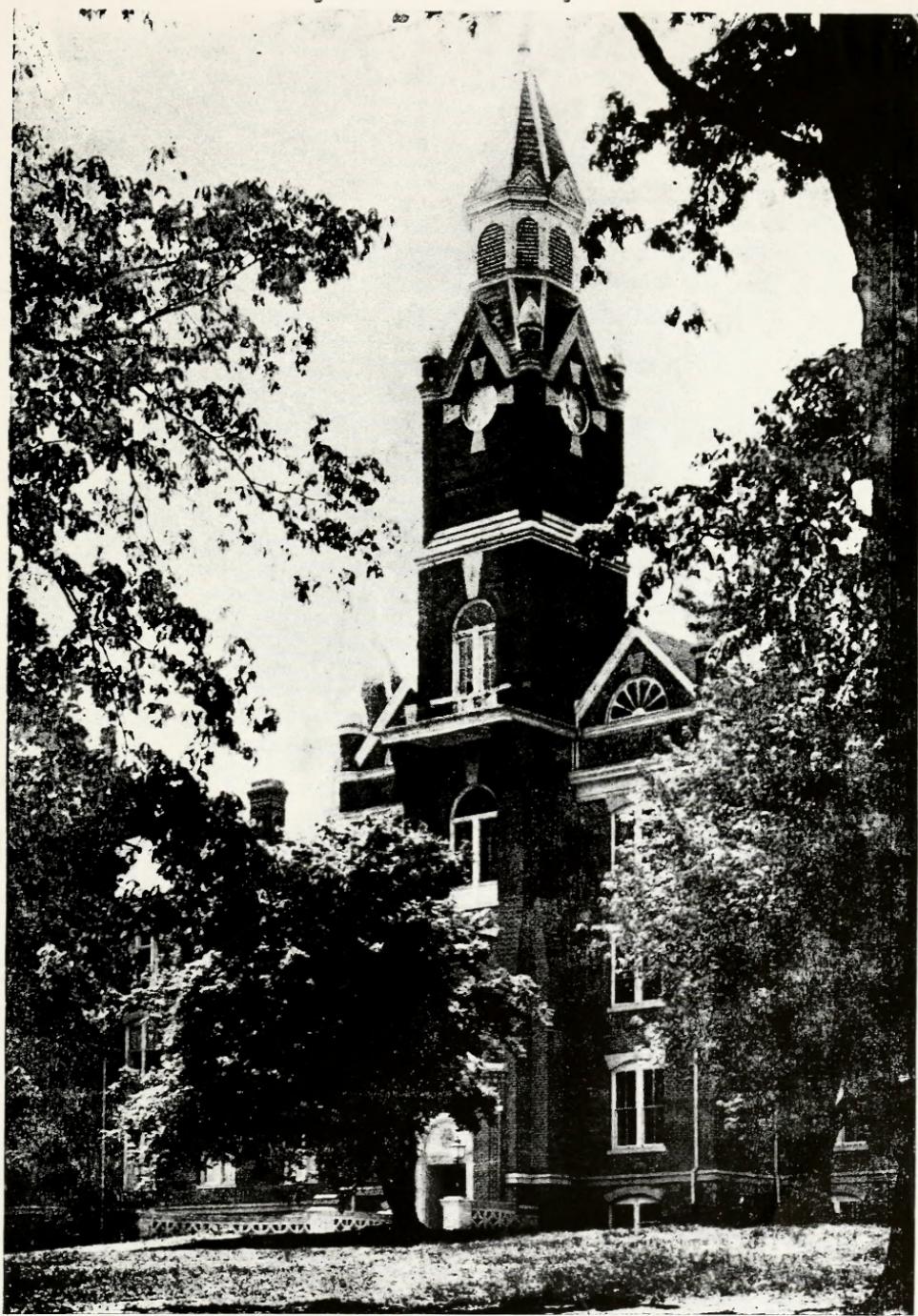
First, one report states conditions and needs as clearly as possible.

Second, we have again included pictures of School Life. We feel these will give everybody a better understanding of the work of the School.

Respectfully submitted,

Ben E. Hoffmeyer, *Superintendent*

OUR SYMBOL OF LIFE: THE CLOCK TOWER
*has been there since the day the School opened on
"Vine Hill"; its clock faces point to the next thing
to be done; its beautfiul symetry is a memory
that goes with us wherever we go.*



That others may see.
Tower, straight and tall
Our symbol be
Of lives strong, straight and true

General Information

The North Carolina School for the Deaf is a free public school operated for the benefit of those children who are handicapped by loss of hearing. The children are admitted to the school under the provisions of State Law.

It is the aim of the School to attain the following objectives:

1. To seek in every way to help each deaf child become a well-rounded individual who fits into American community life; a person alert to life about him, informed about local, national and world affairs, capable of independent thinking and action with regard to these, socially adjusted in home and community, reverent toward those things held sacred by us as a people, and loyal to State and Nation.
2. To so equip each child vocationally that he or she may be economically a self-sustaining person; to develop as far as possible those skills which will enable the individual to secure and hold the best possible job commensurate with his abilities.
3. To develop in each child, as far as possible, a strong healthy body, intelligent attitudes toward health and wholesome health habits.
4. To secure for each child, as far as possible, a formal education through twelve grades.
5. To develop in each child full capacity in speech-reading.
6. To develop in each child, as far as possible, capacity to use normal speech.

If children are physically strong and well developed, they should enter school as early as possible; that is, as soon as they appear to be sufficiently matured to live under the conditions of dormitory life at the School. Beginning in the fall of 1954 children were entered at the age of five years. We have a compulsory attendance law in North Carolina General Statutes, 115-130, which requires that the parents of every "deaf child" of school age place it in school. The interpretation put upon the term "deaf child" for purpose of determining whether a child shall be admitted to this School or shall remain in attendance at a hearing school is whether, in the opinion of his teachers in the hearing school, he can do satisfactory work there; if his work is unsatisfactory, and the

cause appears to be loss of hearing, the principal of the hearing school may dismiss him from that school; the parents of such a child must then, under Law, enter him in the School for the Deaf immediately.

Teaching the deaf child is considered to be one of the most difficult educational processes known. For a normal child, approximately eighty percent of all knowledge is assimilated through the ear up to the age of 12 years. With this in mind, it is easy to realize the tremendous educational handicap of deafness. A full year of special training is necessary for all teachers for developing speech and language in the deaf child. It requires very special techniques and procedures.

The North Carolina School for the Deaf has a Training Program for Teachers, and as a result has a full staff of trained teachers.

Custodial care of deaf children is made more difficult because a house parent cannot communicate with a group of deaf children through auditory, verbal communication. A visual or physical contact must be made before communication can be made. This fact makes caring for the deaf a heavy responsibility. It requires a dedicated, energetic person who is alert to dangers, for he must furnish the hearing for the whole group. Great care is taken in selecting a house parent.

There is a school fee of \$20.00 per year to cover school supplies, clothing repair and other incidental expenses. The parents must also furnish clothes and transportation. If parents are in indigent circumstances, they may apply to the County Department of Public Welfare.

The severely mentally retarded cannot be admitted; the school program is for only the educable. The School officials determine whether they consider a child educable. This is usually done by a temporary trial enrollment.

The School does not have a field agent, so field work is done by the State Department of Public Welfare.

Staff and Faculty — Biennium 1956-58

ADMINISTRATIVE

Ben E. Hoffmeyer, M. A.	<i>Superintendent</i>
Mrs. Margaret C. Simmons,	<i>Secretary to Superintendent</i>
W. K. Keeter	<i>Business Manager</i>
Miss Sarah A. Watkins	<i>Secretary to Business Manager</i>

EDUCATIONAL

R. M. McAdams, B. S.	<i>Principal</i>
Mrs. Frances E. Davis	<i>Building Principal, Upper School</i>
Mrs. Katherine W. Thomason	<i>Building Princial, Intermediate School</i>
Miss Nan F. Jeter, B. A.	<i>Building Principal, Primary School</i>

Teachers — Upper School

Mrs. Meta H. Bigham, B. S.	Terrence J. O'Rourke, A. B.
Mrs. Charlotte E. Billings	Mrs. Marguerite C. Plaster
Bill G. Blevins, B. S.	Mrs. Anne B. Starrett
Mrs. Bashie C. Crutchfield	William M. Simpson, B. A.
Miss Norma M. Bushey, B. S.	Miss Helen M. Stinson, B. S.
Ralph E. Causby, A. B.	Mrs. Joy Lynn B. Thomas, B. S.
Mrs. Kate B. Fowler, A. B.	William G. Thomas, B. S.
Mrs. Cordelia H. Giles, A. B.	Mrs. Elizabeth W. Walker
Mrs. Mozelle K. Horton	Mrs. Tucker J. Walker
W. A. Hord, Jr. A. B.	Mrs. Jessie E. Warber
Robert W. Scribner, B.S.	Mrs. Julia H. Wyat, M. A.
Albert Mehl	Mrs. Jane C. Williams, A. B.

Teachers — Intermediate School

Mrs. Anne C. Causby, A. B.	Mrs. Jennie T. Law, M. A.
Mrs. Hattie M. Dickens, A. B.	Mrs. Annabelle H. McCreight
Miss Sarah Joan Buff, A. B.	Mrs. Betty S. Mitchell, B. A.
Miss Friedda L. Gladden, B. S.	Mrs. Dorothy B. Mitchell, B. A.
Miss Beulah E. Huffman	Mrs. Annie L. Phillips
Miss Nancy L. Jones	Mrs. Carease H. Walker, B. A.
Mrs. Mary H. Kirksey, B. A.	Mrs. Marjorie M. Triebert, A. B.
Mrs. Sarah F. Whitley, A. B.	

Teachers — Primary School

Mrs. Josephine M. Brendle	Mrs. Vera B. Hoffmeyer
Miss Joy C. Bowers	Mrs. Nelda E. Maxwell, A.B.
Mrs. Doris E. Blevins, B. S.	Mrs. Alice E. W. Smith
Mrs. Evelyn H. Copenhaver	Mrs. Mary G. Patton, A. B.
Mrs. Vivian J. Freeman	Mrs. Mary B. Tuttle, B. A.
Miss Marjorie L. Gordon	Mrs. Ann W. Vernon, W. B. A.
Mrs. Bleecker M. Harbison	Miss Elizabeth J. Watrous
Miss Sarah L. Harris, B. A.	Mrs. Ann Butler Walton, B. A.
Mrs. Mary D. Parrish	

Teachers — Vocational

George K. Brwon	Guidance and Counseling
Miss Ruth L. Cooper	Looping
Paul B. Crutchfield	Printing
Miss Lucy M. Goins, M. A.	Home Economics
James Vernon Golightly	Metals Work
John E. McCreight	General Shop
R. E. Mayfield	Shoe Repair and Leather Arts
Arthur M. Merrilla	Tailoring and Dry Cleaning
Mrs. Sallie N. Sheppard	Sewing
Mrs. Mary C. Patton	Typing and Secretary in Upper School Office
Miss Vivian S. Hollingsworth	Librarian and Teacher Trainee
Miss Barbara Jane Smith	Physical Education and Teacher Trainee
Miss Carolyn P. Erwin, Secretary at Intermediate School	and Trainee
Wilson W. Sherrill	Cabinet Making
Mrs. Kathleen P. Underhill	Arts and Crafts
Mrs. DeLane B. Winchester, B. S.	Sewing

CUSTODIAL — MAINTENANCE

Mrs. Nell B. Mundy	Office, Main Building Household
Julian Bruce Leonard	Boys' Head Counselor
Miss E. Elgiva Shepard	Girls' Head Counselor
Mrs. Julia M. Rust	Chief Counselor, Goodwin Hall
Mrs. Elizabeth S. Sloan	Chief Counselor, Rankin Hall
Miss Mary Kirksey	Girls' Head Counselor, Goodwin Hall
Mrs. Nisha R. Stephens	Boys' Head Counselor, Goodwin Hall
Mrs. Ruth Y. Silver	Girls' Head Counselor, Rankin Hall
Miss Deffie Freeman,	Boys' Head Counselor, Rankin Hall
Dr. J. H. Patton, Jr.	School Physician
Dr. Ralph Coffey	School Dentist
Miss Roberta Wylie, R. N.	School Nurse
Miss Hazel Glenn	Assistant Nurse
Mrs. Hazel Pritchard	Practical Nurse
Miss Laura C. Howard, M. A.	Head Dietitian
Mrs. Elaine M. High, B. S.	Assistant Dietitian
Mrs. Elizabeth Rusmisell	Assistant Dietitian
Fred Rusmisell	Plant Engineer
Dan F. Cameron	Farm Manager
C. L. Street	Head, Laundry Department

Superintendent's Report

As Superintendent of the North Carolina School for the Deaf, I herewith submit the Thirty-fourth Biennial Report for this School which was established in 1894 at Morganton.

This thirty-fourth biennium has been marked by a steady increase in academic achievement. The Graduating Class of 1958 reached the highest academic rating in the history of the school. A general teacher improvement program has been underway, and seems to be resulting in accelerated achievement of the pupils. Teaching the deaf requires more professional skills than any other type of teaching except that of teaching the child who is both deaf and blind.

We are one of the very few schools for the deaf in the United States who has a full staff of trained teachers of the deaf. This is possible through a Teacher Training Program which is nationally accredited, and which is affiliated with Appalachian State Teachers College and Lenoir Rhyne College.

Even though the school rates 38th in the nation as far as teacher pay is concerned, it has been able to supply its teacher needs due to this Teacher Training Program.

Our vocational program is in need of some modernization, especially in the print shop. Two new methods of printing are in wide use, and we do not have the equipment for these. One is the teletype attachment which operates on the linotype machine. The second type of printing is the off-set method. We are requesting of the 1959 Legislature, a teletype attachment for our print shop. We are also in need of a Ludlow machine which sets most of the large type for head lines and school uses—flash cards and charts.

Printing is our most popular vocation, and is a vocation in which many deaf are excelling.

We have added power sewing machine operation, and hosiery looping to our girls' vocational shop training program during this last biennium. These two vocations are suited to the average, and below average student.

During this biennium the enrollment had to be controlled, because we are operating at capacity. The Boys' New Dormitory soon to be constructed will not be ready for occupancy until the fall of 1959.

Our instructional program is strong and rates well nationally.

Our household problems are serious in the older age groups. Trained houseparents, or counselors, especially men, are nearly impossible to obtain at the salary paid, and hours per week required. This is a position which calls for a very high type of person, and for one who is single for he must live in the building. They are required to be in direct supervising of the children 55 hours a week and are required to be in the building throughout the night. We are asking for additional personnel to improve this situation. This request is to include both men and women counselors, because the conditions are identical in both cases.

The school hospital is understaffed to a serious degree. This is another area where personnel have to work very long hours. No night nurse is provided, and this means 24-hour responsibility for only two nurses now employed. Additional personnel is seriously needed and is being requested.

If the household and hospital are granted requested personnel to bring efficient operation and working conditions to a reasonable level, the school can be classified as excellent, and this is possible at a per-capita cost that is far below the national average.

I consider it an honor to serve the state and the deaf of North Carolina.

Respectfully submitted,

Ben E. Hoffmeyer, *Superintendent*

July 1, 1958

HOUSEHOLD LIFE

Household life is probably the area where our institution is the weakest. A tremendous effort is being made to bring our sub-standard living facilities up to an acceptable standard. The Boys' New Dormitory, scheduled to be completed will help the situation greatly. The Main Building, which will be an all girls' dormitory, has major repairs necessary before it can be considered adequate.

Recruiting of suitable house parents is the most difficult problem. The low pay and long hours discourage the high type personnel required for this very important position. An on the job training program is being planned, and will be instituted in the fall of 1958. A deaf child is greatly influenced by the house parent, so this must be an area where our efforts are concentrated in the future.

HEALTH

Our School Infirmary is under the general supervision of Dr. William H. Patton, a pediatrician. He is ably assisted by his associate, Dr. H. C. Hemmings. Dr. Patton has suggested many improvements which have been carried out.

More rooms on the first floor are needed. As the Infirmary is now designed only 9 patients can be housed on the first floor. Due to understaffing it is very difficult to care for students on the second floor.

Two wings are being requested of the 1959 General Assembly to give us a capacity of 32 children on the first floor. The second floor will then be available for capacity loads which occur during epidemics.

Two additional persons are necessary to give adequate care to the children. At present there is no janitor, or maid, and no night nurse. A maid and night nurse are being requested to enable the school to give the sick the care necessary.

Dr. Ralph Coffey is the School Dentist, and takes care of emergency work for the children on certain days at the Infirmary. He is employed only on a part-time basis. Dr. B. W.

Armstrong of the Charlotte Eye, Ear and Throat Hospital is employed as consulting Otolologist, and makes an annual visit examining children early in the school year. Every effort is then made to carry out his recommendations on individual cases.

All parents receive the following notice regarding medical care in a general letter sent to them by the Superintendent each year:

We have a school infirmary and care for minor sickness; there is no extra charge to parents for this service. Prescriptions or specially prescribed drugs must be paid for by parents. If it is necessary to send a child to the town hospital, parents must take care of his bills while there. Bills incurred because of injuries sustained while playing football, or other games which necessitate special hospital, doctor's care or special drugs, etc., must be paid by parents. If you do not wish your child to lay certain games, please advise the Superintendent in writing, otherwise he will not be barred from any school play or games.

If parents are financially unable to have all necessary dental work done for the child, to have eyes examined and glasses fitted, if needed, they ask for aid. Keep in mind we have neither funds, or facilities to have dental work done here, or have glasses fitted. These things must be done before the child comes to school.

DIETARY

An important part of life is the dietary department. It is the aim of this department "to serve both students and staff a well-balanced diet that will come within the budget, and to serve it in an appetizing manner and in a pleasant atmosphere." Because of the substantial increases granted for food in recent years by the Legislature it has been possible to serve a wider variety of wholesome food. These children, it should be noted, have nothing wrong with them whatever except a loss of hearing; they possess the ordinary child's capacity to play hard and eat prodigiously. Our head dietitian and her assistants are trained for their jobs. One of the finest things they have done is to gradually build a fine program to help boys and girls overcome food prejudices and to learn to eat a greater variety of good foods, and to maintain a pleasant atmosphere in our dining room.

OPERATION AND MAINTENANCE OF PLANT

Our Engineer, Mr. Fred Rusmisell, is directly responsible for this phase of operation of the school. The 1957 General Assembly appropriated \$101,000 for two new boilers which are installed, and should meet our needs for many years.

The School had a water shortage and the General Assembly appropriated funds to enlarge and improve the Mountain Intake Reservoir. This improvement will provide adequate water for future needs.

The general maintenance is improving and extensive campus improvements have been made. Due to the many old buildings maintenance requires a large amount of funds and labor.

FARM

The Farm is under the management of Mr. Dan F. Cameron. The main goals of the farm are to provide milk and pork for the institution. An adequate supply of each has been available, and the farm has also furnished a good portion of the beef consumed at the School.

Farm policy is determined through Mr. O. B. Brown, Farm Management Specialist, of the Budget Bureau. Through Mr. Brown's and Mr. Cameron's management, the institution has an outstanding dairy herd which has provided it with a plentiful supply of milk.

LAUNDRY

The laundry serves all students and a part of the staff. It is managed by Mr. C. L. Street. Some student labor is used, and this is considered important, not only in reducing the cost of operation, but as a training feature.

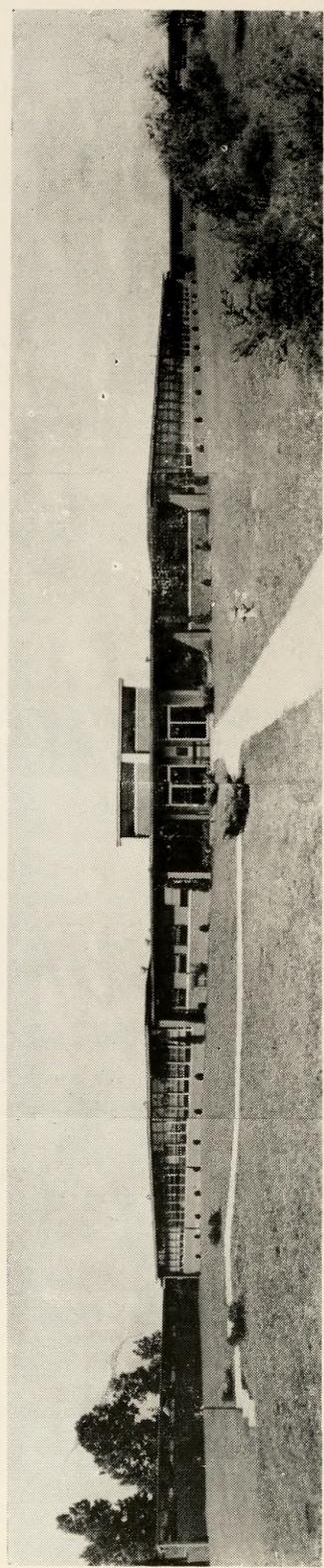
Some up-to-date equipment is needed so that a larger volume of work can be handled with the same number of personnel.

Report of the Business Manager

Summary Statement of State Appropriated Fund Biennium 1956-58

	1956-57	1957-58
Maintenance:		
Appropriation		
Maintenance and Operation	\$658,023.84	\$769,587.00
Additions and Betterments	35,902.00	15,677.00
Institutional Receipts	14,404.91	59,969.39
Total Availability	<u>\$708,330.75</u>	<u>\$845,233.39</u>
Expenditures:		
Maintenance and Operation	\$650,060.36	\$813,463.24
Additions and Betterments	27,653.55	11,525.80
Total Expenditures	<u>\$677,714.41</u>	<u>\$824,989.04</u>
Unexpended Balance	30,616.34	20,244.35
Transfer to 1957-58	8,246.00	
Transfer to 1958-59		8,700.00
Net Unexpended	22,370.34	11,544.35
* * * *		
Permanent Improvement:		
Unexpended Balance		
Appropriation Codes 1929-1953	\$ 13,206.71	\$ 10,222.33
Appropriation Codes 1957	695,917.00	695,917.00
Total Availability	<u>\$709,123.71</u>	<u>\$706,139.33</u>
Expenditures:		
All Codes	\$ 2,984.38	\$182,576.56
Unexpended Balance, June 30	\$706,139.33	\$523,562.77

PICTORIAL SECTION



The new primary unit completed for the 1954 school year. This unit provides dormitories, classrooms and eating facilities for one hundred children. The newest methods of instruction are being used.



ACTIVITY AND PLAY PERIODS break up the routine at the school.
There are few dull moments for playmates and friends are many.



DORMITORY LIFE — A deaf child away from home needs and receives love and friendship. House parents are as important as the teachers for many lessons of life are learned through them.



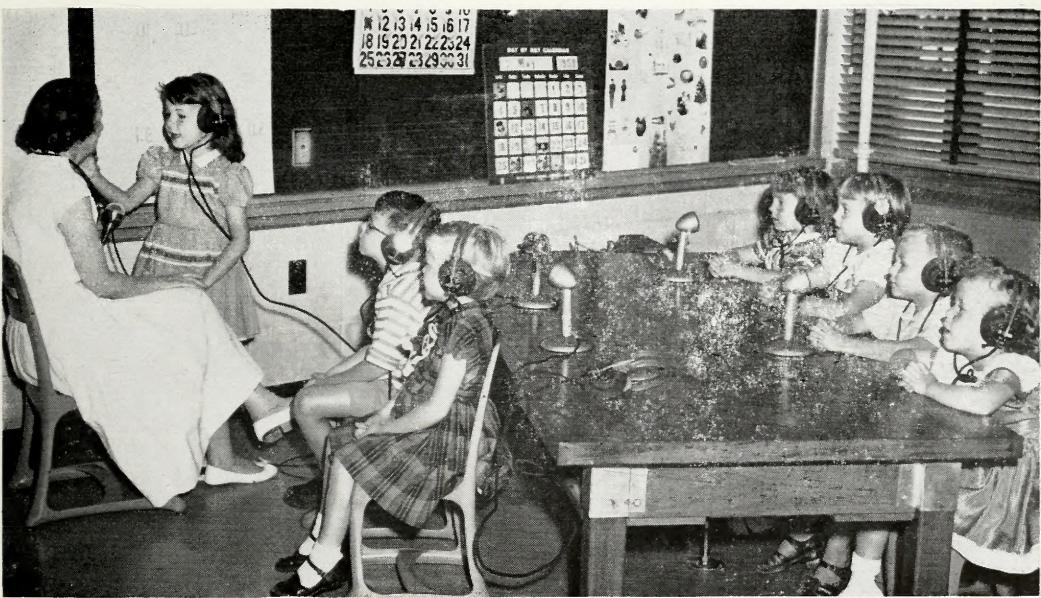
EXCESS ENERGY needs to be worked off in play ground activity. Deaf children are very normal, except that they live in a noiseless world.



DINING ROOM SCENE — Self-reliance teaching starts early. Students help clear tables and make their own beds.



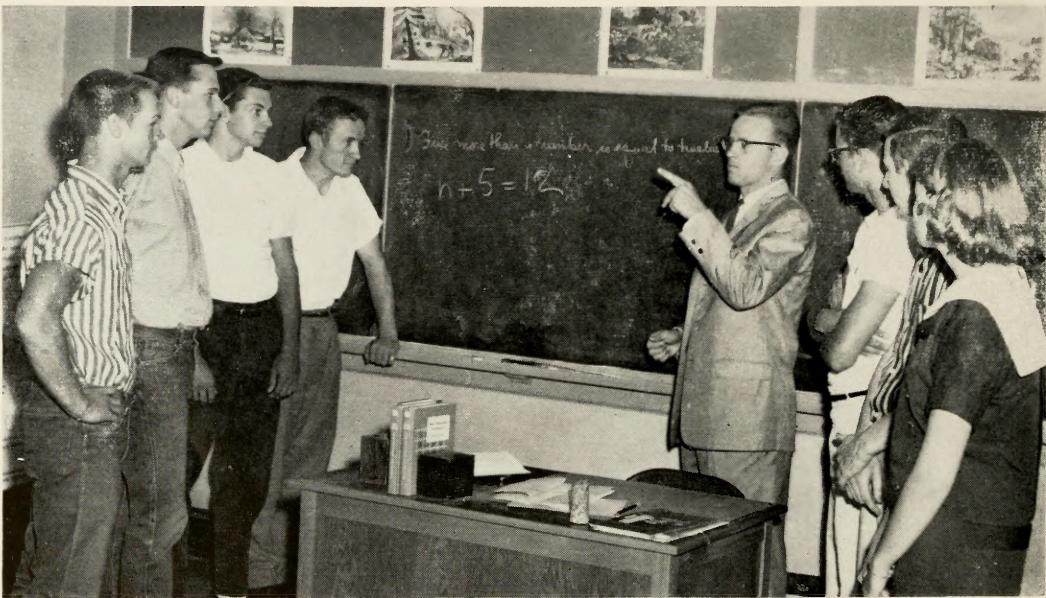
LIPREADING IS A STRANGE ART. Some deaf excell, other have a difficult time in mastering it. Attention is a must, and all eyes must be on the teacher's lips.



SPEECH for the deaf child requires skilled teachers and long hours of drill. A group hearing aid helps both lipreading and speech, but does not take the place of a trained teacher.



HIGH SCHOOL SCIENCE CLASS — Instruction is built around as much visual aid as possible. A well equipped science laboratory creates interest in science.



ALGEBRA — An exercise for the brain — These high school students are straining to find the unknown factor in algebra, as well as in life.



SUNDAY SCHOOL — Every child attends Sunday School. Teachers return on Sunday to teach. All children over 12 attend Church Service.

Christian Endeavor Society



Left to Right: Donald Core, Dunn, Treasurer; Barbara Ray, Burnsville, President; Elbert Phipps, Lumberton, Vice-president; Carolyn Outlaw, Ahoskie, Secretary; Bill Williams, Godwin, Treasurer

Goodwin Literary Society



Left to Right: Carolyn Outlaw, Ahoskie, Secretary; Jo Ann Allen, Thomasville, President; Terry Dillon, Jacksonville, Vice-president



Sewing



Home Economics

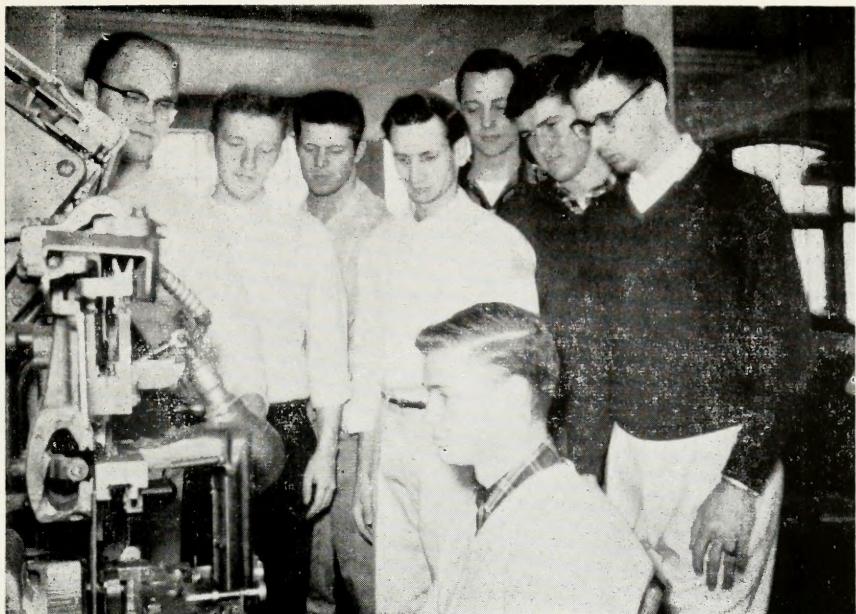
Students At Vocational Work



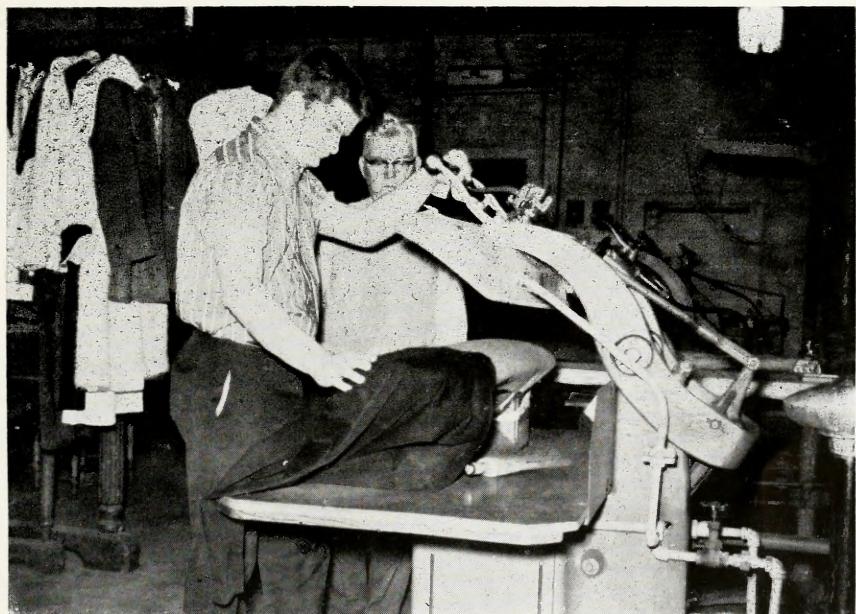
Typing



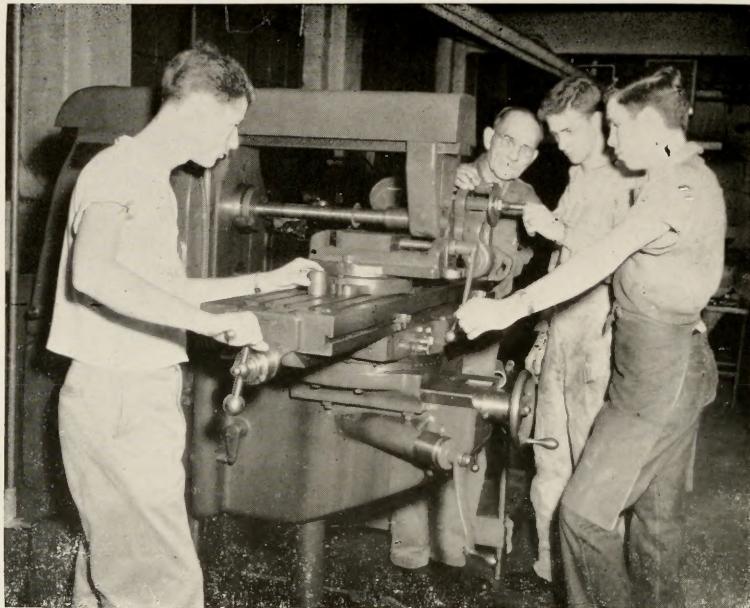
Looping



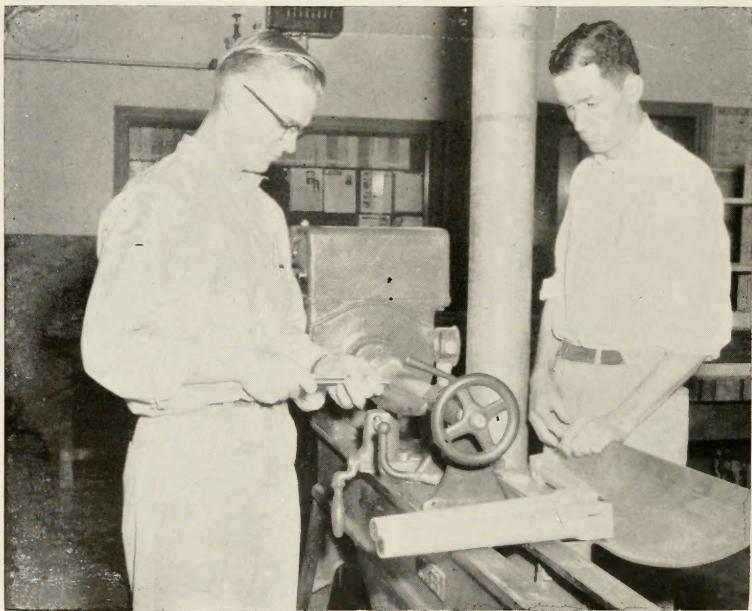
Printing



Dry Cleaning



Metal Work



Cabinet Making

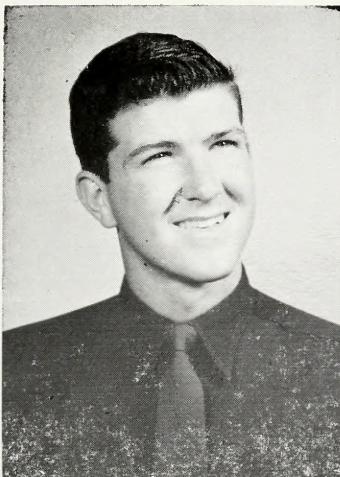
Pep Squad



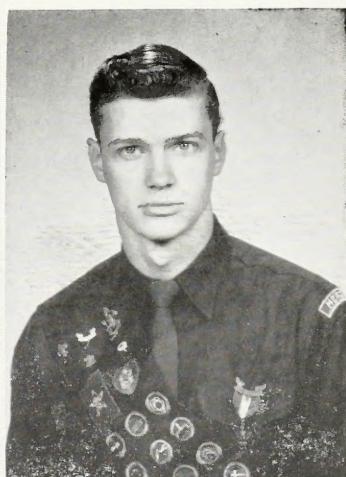
Eagle Scouts



Robert W. Lewis



Terrence M. Dillon



William S. Williams

Honor Societies



FEPHA HONOR SOCIETY — Seated: Jo Ann Allen, Thomasville; Linda Helms, Morganton, President; Virginia Biddix, Asheville, Vice-President; Miss Elgiva Shepard, Advisor; Carolyn Outlaw; Ahoskie. Standing: Marie Bailey, Burnsville; Carrie Long, Lenoir; Virginia Horne, Stedman; Helen Dunbar, Washington; Lee Ellen Gray, Cycle; Barbara Phillips, Kenley; Phoebe Faircloth, Stedman



STERLING HONOR SOCIETY — Seated: Robert Lewis, Raleigh, Secretary; William Williams, Godwin, President; Terrence Dillon, Jacksonville, Vice-President; Mr. Geo. K. Brown, Advisor; Standing: Elbert Phipps, Lumberton; Franklin Handy, Burlington; Donald Core, Dunn; Charles Pless, Waynesville; Homer Fox, Leicester; John Mitchiner, Jr., Warrenton

Basketball Teams



Football Team



Track Team



Roll of Graduating Students — 1957-58

The following children either graduated, or withdrew from school:

Academic Diplomas—June 7, 1957

Jewel Louise Gordon, Kannapolis
John Thomas Lindsey, Jr., Durham
Paulette Sylvia McGee, Huntersville
Edward Eugene Miller, Advance
Dorothy Dean Settlemyre, Hickory
Brownie Lenora Stamey, Candler

Vocational Diplomas—June 7, 1957

William Stacy Crumpler, Saletburg
Dalton Henry Hufham, Fayetteville
Rachel Johnson, Winston-Salem
Patricia Ann Lenoard, Glen Alpine
Donald Leslie Ruppe, Rutherfordton

Vocational Certificates—June 7, 1957

Glendia Austin, Hatteras
Carlos Elgy Brooks, Statesville
Carolyn Gardner, Kinston
Edgar Lee Haithcock, Greensboro
Vernon Hardison, Kinston
Selva Jean Joyner, Rocky Mount

Certificates of Attendance June 7, 1957

William Ray Murphy, Kinston
John Dee Young, Benson

Teacher Training Graduates—June 7, 1957

Mrs. Josephine M. Brendle
Mrs. Rebecca L. Calloway, B.S.
Miss Frieda Louise Gladden, B.S.
Mrs. Vera Breamer Hoffmeyer
Lewis Huffman, Jr., B.S.
Mrs. Betty W. McConnaughey
Mrs. Marguerite C. Plaster
Mrs. Arнетa Orders Stuart
Mrs. Alice Walker Smith

Academic Diplomas—June 6, 1958

Jo Ann Allen, Thomasville
Terrence Michael Dillon, Jacksonville
Franklin Delano Brown, Charlotte
Linda Elaine Helms, Morganton
William Stuart Williams, Godwin
Donald Lee Core, Dunn

Charles Thomas Johnson, Greensboro
Robert Woodall Lewis, Raleigh
Ruth Carolyn Outlaw, Ahoskie
Emily Sue Whitesides, Lincolnton

Vocational Diplomas—June 6, 1958

Marie Lois Bailey, Burnsville
Helen Dunbar, Washington
Barbara Ann Ray, Burnsville
Lee Ellen Gray, Cycle
Mildred Carraway, Snow Hill
Joann Arliiss Morris, Raleigh
Melvin Herbert Blakley, East Bend
Eroll Linwood Maready, Chinquapin

Vocational Certificates—June 6, 1958

Sherrill Ned Caudle, Welcome
Murrill Fred Caudle, Welcome
Sandra Lee Miller, Burlington
Peggy Neil Greene, Troy
Margaret Sue Myers, Greensboro
Barbara Ann Seery, Kannapois
Alice Marie Summerlin, Goldsboro
Ellen Lottie Young, Benson
Jack Norman Hope, Kings Mountain

Certificates of Attendance—June 6, 1958

John Mason Dailey, Rockingham
Ronnie Spivey, Sanford

Teacher Training Graduates—June 6, 1958

Miss Sarah Joann Buff, A.B.
Mrs. Doris E. Blevins, B.S.
Ralph E. Causby, A.B.
Mrs. Vivian J. Freeman
Miss Bulah E. Huffman
Miss Nancy Lu Jones
Julian Bruce Leonard

Student Enrollment — Biennium 1956-58

ALAMANCE	BEAUFORT	
Handy, Franklin D. Burlington	Boyd, Joyce Pinetown	Lawrence, Glenda Asheville
Handy, Garland Burlington	Cooper, Cecil Pantego	Letterman, Larry Asheville
Miller, Sandra L. Graham	Dunbar, Helen Washington, N.C.	Lowe, Kenneth M. Asheville
Schiretz, Frank Burlington	Harris, Judy Belhaven	Lyda, Edith Asheville
Shepherd, Wayne Burlington		Marlowe, Annie Sue Asheville
Wyatt, Kirby Burlington		McAbee, Sandra Asheville
	BERTIE	
	Jernigan, Billy Aulander	Moody, Carol Candler
	Pierce, Bertha Merry Hill	Phillips, Nell Asheville
		Phillips, Patsy Asheville
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	Black, Bertha Leicester	Hickman, Tim Munroe Winnabow
	Elliott, David Asheville	Potter, Anne Southport
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AVERY		
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Leonard, Janice Morganton	Scercey, Barbara Kannapolis	Snow, Melba Hickory
McKnight, Fredna Morganton	Snipes, Larry Concord	Snow, Wayne Hickory
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		Wilson, Gerby S. Marble
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Reece, Sue Warne	Williamson, Carol Nakina	Clark, Una New Bern
CLAY	Ward, Edmund Clarendon	Lancaster, Stephen Vanceboro
Reece, Mary Warne	CUMBERLAND	
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Powell, Lois Wallace	Braneh, Mike Bessemer City	Cole, Barbara High Point
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Barber, Butch Durham	Gilmore, Tonda Gastonia	Johnson, Thomas Greensboro
Holbrook, Jessie Durham	Gillespie, Linda Gastonia	Misenheimer, Janet High Point
Reeder, Patricia Durham	Helms, Jerry Cherryville	Murray, James Melvin Greensboro
Stutts, Jerry Durham	London, Floyd Belmont	Reynolds, Pamela Climax
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Harrell, Willie Jean Tarboro	Wilson, Sherry Dawn Gastonia	Smith, Joyee High Point
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Harrison, Brenda Charlotte		Batchelor, Sybil Richlands
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Triplett, Mike Traphill	Bailey, Marie Burnsville	Stuckey, Pat Portsmouth, Va.
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